# Suzukulele 



I Can Play the Ukulele!<br>a Suzuki Ukulele Curriculum developed by:<br>Music House, School of Performing Arts



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## Fretting Hand vs. Strumming Hand



## Fretting Hand vs. Strumming Hand

My right hand is my strumming hand!


My left hand is my fretting hand!

## COLOR THE UKE

Color the E string Green!
Color the A string Blue!
Color the C string Red!
Color the G string Yellow!

## COLOR THE UKE

Color the E string Green!
Color the A string Blue!
Color the C string Red!
Color the G string Yellow!

## I know my positions!



I can hold my ukulele in Rest Position!


I can hold my uklulele in Playing Position!


I know my strumming hand and my fretting hand!


I know how to walk safely with my ukulele


I know the parts of my uke!

## I know my positions!



I can hold my ukulele in Rest Position!


I can hold my uklulele in Playing Position!


I know my strumming hand and my fretting hand!


I know how to walk safely with my ukulele


I know the parts of my uke!

## Parts of the Ukulele




## My First Song! Good Cats Eat Ants



I can sing "good cats eat ants"


I can name all of the strings! G-C-E-A


I can strum my ukulele withe a steady tempo

I can play together with my class!


## My First Song! Good Cats Eat Ants



I can sing "good cats eat ants"


I can name all of the strings! G-C-E-A


I can strum my ukulele withe a steady tempo


I can play together with my class!


## My Ukulele Rhythms




I can sing and clap "Down Pony Up Pony"


I can sing and clap "Strawberry Blueberry"


## I know how to play Ukulele Hot Dog!



I can clap "hot dog" on "Ukulele Hot Dog"


I can use my first and second finger to tap "hot dog" on the back of my ukulele

I can sing and clap ukulele hot dog!


I can play 100 "hot dog" Rest Strokes on the A string!

## I know how to play Ukulele Hot Dog!



I can clap "hot dog" on "Ukulele Hot Dog"


I can use my first and second finger to tap "hot dog" on the back of my ukulele

I can sing and clap ukulele hot dog!


I can play 100 "hot dog" Rest Strokes on the A string!

## I know how to play a Rest Stroke



I can walk my first and second fingers on the back of my ukulele


I know my first finger is called INDICE and my second finger is called MEDIO

I can pluck the A string and rest my finger on the E String, after!


I can play 10 Rest Strokes on the A string!

## I know how to play a Rest Stroke



I can walk my first and second fingers on the back of my ukulele


I know my first finger is called INDICE and my second finger is called MEDIO

I can pluck the A string and rest my finger on the E String, after!


I can play 10 Rest Strokes on the A string!

## Practicing Rest Stroke



I play "Ukulele Hot Dog" on A string 5 times, using indice and medio (walking fingers)


I play "Ice Cream Cone" on A string 5 times, using indice and medio (walking fingers)

I play "Walk Pony Run Pony" on A string 5 times, using indice and medio


I play "Strawberry Blueberry" on A string 5 times, using indice and medio (walking fingers)

I play "Mississippi is a River" on A string 5 times, 8 using indice and medio (walking fingers)

## Practicing Rest Stroke



I play "Ukulele Hot Dog" on A string 5 times, using indice and medio (walking fingers)


I play "Ice Cream Cone" on A string 5 times, using indice and medio (walking fingers)

I play "Walk Pony Run Pony" on A string 5 times, using indice and medio


I play "Strawberry Blueberry" on A string 5 times, using indice and medio (walking fingers)

I play "Mississippi is a River" on A string 5 times, using indice and medio (walking fingers)

## Changing Strings!



I can play ukulele hot $\operatorname{dog}$ on $\mathrm{A}, \mathrm{E}$, and C with 2 beats of rest in between! I practice this 5 times!


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## Changing Strings!



I can play ukulele hot $\operatorname{dog}$ on $\mathrm{A}, \mathrm{E}$, and C with 2 beats of rest in between! I practice this 5 times!


## Changing Strings Part 2!



I can play ukulele hot $\operatorname{dog}$ on $\mathrm{A}, \mathrm{E}$, and C with only 1 beat of rest in between! I practice this 5 times!


I remember to hold my ukulele up high, to always play Rest Strokes with my first two fingers, and I play as ONE BIG UKULELE with my class!

## Changing Strings Part 2!



I can play ukulele hot $\operatorname{dog}$ on $\mathrm{A}, \mathrm{E}$, and C with only 1 beat of rest in between! I practice this 5 times!

$\square$ I remember to hold my ukulele up high, to always play Rest Strokes with my first two fingers, and I play as ONE BIG UKULELE with my class!

## Changing Strings Part 3!



I can play ukulele hot $\operatorname{dog}$ on $\mathrm{A}, \mathrm{E}$, and C with NO REST in between! I practice this 5 times!

$\square$ I remember to hold my ukulele up high, to always play Rest Strokes with my first two fingers, and I play as ONE BIG UKULELE with my class!

## Changing Strings Part 3!



I can play ukulele hot $\operatorname{dog}$ on $\mathrm{A}, \mathrm{E}$, and C with NO REST in between! I practice this 5 times!

$\square$ I remember to hold my ukulele up high, to always play Rest Strokes with my first two fingers, and I play as ONE BIG UKULELE with my class!

## Fretting Hand: 3 Fingers, 3 Frets



I can tap my second finger on the second fret, curled on the string!


I can tap my third finger on the third fret, curled on the string!


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## Fretting Hand: 3 Fingers, 3 Frets



I can tap my first finger on the first fret, curled on the string!


I can tap my second finger on the second fret, curled on the string!


I can tap my third finger on the third fret, curled on the string!


## Playing G for the First Time

Third Finger, Third Fret, on the A String!


I can play Open A, then $G$
10 times with no rests in between! ${ }_{13}$

## Playing G for the First Time

Third Finger, Third Fret, on the A String!


I can play Open A, then G 10 times with 2 rests in between!


I can play Open A, then G 10 times while keeping my third finger down


I can play Open A, then $G$ 10 times with no rests in between! ${ }_{13}$

Practice Chart!

|  | Day 1 | Day 2 | Day 3 | Day 4 |
| :--- | :--- | :--- | :--- | :--- |
| Rest Stroke Rhythms <br> on every string- every <br> rhythm 5 times! |  |  |  |  |
| Tapping fingers! 3 <br> Fingers 3 Frets - 3 <br> times each |  |  |  |  |
| Changing Strings - all <br> 3 exercises, 1 time <br> each |  |  |  |  |

## Practice Chart!

|  | Day 1 | Day 2 | Day 3 | Day 4 |
| :--- | :--- | :--- | :--- | :--- |
| Rest Stroke Rhythms <br> on every string- every <br> rhythm 5 times! |  |  |  |  |
| Tapping fingers! 3 <br> Fingers 3 Frets - 3 <br> times each |  |  |  |  |
| Changing Strings - all <br> 3 exercises, 1 time <br> each |  |  |  |  |

# The Flower Song 

## See the pretty flowers....... <br> G

Blooming in the garden..... A See the pretty flowers...... G Red and green and purple!. C


I can sing the words and the notes of The Flower Song!

## The Flower Song

See the pretty flowers....... G
Blooming in the garden..... A
See the pretty flowers...... G
Red and green and purple!. C

$\square$ I can sing the words and the notes of The Flower

|  | Day 1 | Day 2 | Day 3 | Day 4 |
| :--- | :--- | :--- | :--- | :--- |
| Rest Stroke Rhythms <br> on every string- every <br> rhythm 5 times! |  |  |  |  |
| Tapping fingers! 3 <br> Fingers 3 Frets - 3 <br> times each |  |  |  |  |
| Flower Song 10 times! |  |  |  |  |

## Practice Chart!

|  | Day 1 | Day 2 | Day 3 | Day 4 |
| :--- | :--- | :--- | :--- | :--- |
| Rest Stroke Rhythms <br> on every string- every <br> rhythm 5 times! |  |  |  |  |
| Tapping fingers! 3 <br> Fingers 3 Frets - 3 <br> times each |  |  |  |  |
| Flower Song 10 times! |  |  |  |  |

## The Monkey Song

I'm a little Monkey....... F
Climbing down the ladder..... E
Climbing down so low to......D
EAT my pink banana!........
C

$\square$ I can sing the words and the notes of The Monkey Song!

I can tap all 3 fingers on the 1st, 2nd, and 3rd frets!

## The Monkey Song



I can sing the words and the notes of The Monkey Song!


I can tap all 3 fingers on the 1st, 2nd, and 3rd frets!

## Playing F for the First Time

1st Finger, 1st Fret, on the E String!


I can play Open $E$, then $F$
10 times with 1 rests in between!


I can play Open $E$, then $F$ 10 times with no rests in between!

## Playing F for the First Time

1st Finger, 1st Fret, on the E String!


I can play Open E, then F
10 times with 2 rests in between!


I can play Open $E$, then $F$
10 times with 1 rests in between!


I can play Open E, then $F$
10 times with no rests in between!

## Playing D for the First Time

2nd Finger, 2nd Fret, on the C String!


I can play Open $C$, then $D$
10 times with 2 rests in between using my second finger!


## Playing D for the First Time

2nd Finger, 2nd Fret, on the C String!


I can play Open C, then D 10 times with 2 rests in between using my second finger!
 I can play Open $C$, then $D$
10 times with no rests in between
using my second finger! !

## The Monkey Song



I'm a little Monkey....... F
Climbing down the ladder..... E
Climbing down so low to......D
EAT my pink banana!........


## The Monkey Song

I'm a little Monkey.......
Climbing up the ladder.....
Climbing up so high to......
Pick my pink banana!

E
F
C
D

I'm a little Monkey.......
F
Climbing down the ladder..... E

Climbing down so low to......
D
EAT my pink banana!........ C
$\square$ I take my time to make sure my fingers are curled on the string with correct fingers.

I play with a Rest Stroke on every note!

## The Twinkle Sandwich



I can sing all of the notes in the sandwich!


I can play every line 5 times each, with rests in between!

## The Twinkle Sandwich



I can sing all of the notes in the sandwich!

I can play every line 5 times each, with rests in between!

## Practicing The Twinkle Sandwich



I can play the whole sandwich with the Ukulele Hot Dog Rhythm


I can play the whole sandwich with the Ice Cream Cone Rhythm


I can play the whole sandwich with the Down Pony Up Pony Rhythm


I can play the whole sandwich with the Strawberry Blueberry Rhythm

I can play the whole sandwich with the Mississippi Is A River

## Practicing The Twinkle Sandwich



I can play the whole sandwich with the Ukulele Hot Dog Rhythm


I can play the whole sandwich with the Ice Cream Cone Rhythm


I can play the whole sandwich with the Down Pony Up Pony Rhythm


I can play the whole sandwich with the Strawberry Blueberry Rhythm


I can play the whole sandwich with the Mississippi Is A River

## C Major Scale

A Giant Monkey Ladder!


| hiC | 3rd finger |
| ---: | :---: |
| $\mathbf{B}$ | 2nd finger |
| A | Open A |
| G | 3rd finger |
| F | 1st finger |
| $\mathbf{E}$ | Open E |
| $\mathbf{D}$ | 2nd finger |
| $\mathbf{C}$ | Open C! |



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## C Major Scale

A Giant Monkey Ladder!


| hic | 3rd finger |
| ---: | :---: |
| $\mathbf{B}$ | 2nd finger |
| $\mathbf{A}$ | Open A |
| $\mathbf{G}$ | 3rd finger |
| F | 1st finger |
| $\mathbf{E}$ | Open E |
| $\mathbf{D}$ | 2nd finger |
| $\mathbf{C}$ | Open $\mathrm{C}!$ |



## Practicing The $\mathbb{C}$ Major Scale

$\square$ I can play the C Major Scale with the Ukulele Hot Dog Rhythm


I can play the C Major Scale with Whole Notes (4 beats!)


I can play the C Major Scale with Half Notes (2 beats!)


I can play the C Major Scale with Quarter Notes (1 beat!)

I practice the C Major Scale every day!

## Practicing The C Major Scale



I can play the C Major Scale with the Ukulele Hot Dog Rhythm


I can play the C Major Scale with Whole Notes (4 beats!)


I can play the C Major Scale with Half Notes (2 beats!)

I can play the C Major Scale with Quarter Notes (1 beat!)

I practice the C Major Scale every day!

## Lightly Row

Hello Mouse, in your house, I am walking up your stairs! Hello Mousey in your housey, open up and let me in!
Won't you let me eat your cheese? On your sofa, pretty please? Hello Mousey in your housey, open up and let me in!

Line 1: GEE FDD CDEFGGG<br>Line 2: GEEE FDDD CEGGEEE Line 3: DDDDDEF EEEEEFG<br>Line 4: GEEE FDDD CEGGEEE

## Lightly Row

Hello Mouse, in your house, I am walking up your stairs! Hello Mousey in your housey, open up and let me in! Won't you let me eat your cheese? On your sofa, pretty please? Hello Mousey in your housey, open up and let me in!

Line 1: GEE FDD CDEFGGG
Line 2: GEEE FDDD CEGGEEE
Line 3: DDDDDEF EEEEEFG
Line 4: GEEE FDDD CEGGEEE

How can I become anall-star Uke player?


Sing Song of the Wind, Go Tell Aunt Rhody, and May Song!


Make up new song lyrics!

Listen to the assigned recordings every day!

## Getting Ready for Songs to Come!

How can I become anall-star Uke player?


Sing Song of the Wind, Go Tell Aunt Rhody, and May Song !


Make up new song lyrics!

Listen to the assigned recordings every day!

## Practicing Lightly Row



I can use my ear to figure out notes in Lightly Row after my teacher plays them!


I can play the first 3 notes of Lightly Row 10 times!


I can sing the words and notes of Lightly Row


I can play the next set of 3 notes 10 times!

I can play the whole first line, and I practice it 10 times! 27

## Practicing Lightly Row



I can use my ear to figure out notes in Lightly Row after my teacher plays them!


I can play the first 3 notes of Lightly Row 10 times!


I can sing the words and notes of Lightly Row


I can play the next set of 3 notes 10 times!


I can play the whole first line, and I practice it 10 times!

## Practice Chart! Lightly Row

|  | Day 1 | Day 2 | Day 3 | Day 4 |
| :--- | :--- | :--- | :--- | :--- |
| Twinkle, Twinkle, <br> with all Rhythms and <br> Theme! |  |  |  |  |
| C Major Scale- Whole <br> Notes, Half Notes, <br> Quarter Notes |  |  |  |  |
| Lightly Row: Second <br> Line 10 times! <br> 1st + 2nd line together <br> 3 times |  |  |  |  |

## Practice Chart! Lightly Row

|  | Day 1 | Day 2 | Day 3 | Day 4 |
| :--- | :--- | :--- | :--- | :--- |
| Twinkle, Twinkle, <br> with all Rhythms and <br> Theme! |  |  |  |  |
| C Major Scale- Whole <br> Notes, Half Notes, <br> Quarter Notes <br> Lightly Row: Second <br> Line 10 times! <br> 1st + 2nd line together <br> 3 times |  |  |  |  |

## Practice Chart! Learning Lightly Row 2

|  | Day 1 | Day 2 | Day 3 | Day 4 |
| :--- | :--- | :--- | :--- | :--- |
| Twinkle, Twinkle, <br> with all Rhythms and <br> Theme! |  |  |  |  |
| C Major Scale- Whole <br> Notes, Half Notes, <br> Quarter Notes |  |  |  |  |
| Lightly Row: 3rd Line <br> 10 times! <br> 1st +2nd line together <br> 3 times |  |  |  |  |

## Practice Chart! Learning Lightly Row 2

|  | Day 1 | Day 2 | Day 3 | Day 4 |
| :--- | :--- | :--- | :--- | :--- |
| Twinkle, Twinkle, <br> with all Rhythms and <br> Theme! |  |  |  |  |
| C Major Scale- Whole <br> Notes, Half Notes, <br> Quarter Notes |  |  |  |  |
| Lightly Row: 3rd Line <br> 10 times! <br> 1st + 2nd line together <br> 3 times |  |  |  |  |

I am walking up your stairs to visit Froggy Pond! Visit Froggy Pond!
He is orange and has pink spots and eyeballs that can open up He is orange and has green horns and eyeballs on his...toes!

Line 1: C D E F G G G G
Line 2: A $F$ hiC EG A $F$ hiC E G
Line 3: GFFFFEEEEDDD CEG Line 4: GFFFFEEEE DDDC (repeat!)

## Song of the Wind

I am walking up your stairs to
visit Froggy Pond! Visit Froggy Pond!
He is orange and has pink spots and eyeballs that can open up He is orange and has green horns and eyeballs on his...toes!

Line 1: C D E F G G G G
Line 2: A FhiCAG AFhiCAG
Line 3: GFFFFEEEEDDD CEG Line 4: GFFFFEEEE DDDC (repeat!)


## Practice Chart! Finishing Lightly Row

|  | Day 1 | Day 2 | Day 3 | Day 4 |
| :--- | :--- | :--- | :--- | :--- |
| Twinkle, Twinkle, <br> with all Rhythms and <br> Theme! |  |  |  |  |
| C Major Scale- Whole <br> Notes, Half Notes, <br> Quarter Notes |  |  |  |  |
| Lightly Row: Whole <br> Song 2 times! |  |  |  |  |
| "Visit Froggy Pond" 10 <br> times |  |  |  |  |

## Practice Chart! Finishing Lightly Row

|  | Day 1 | Day 2 | Day 3 | Day 4 |
| :--- | :--- | :--- | :--- | :--- |
| Twinkle, Twinkle, <br> with all Rhythms and <br> Theme! |  |  |  |  |
| C Major Scale- Whole <br> Notes, Half Notes, <br> Quarter Notes |  |  |  |  |
| Lightly Row: Whole <br> Song 2 times! |  |  |  |  |
| "Visit Froggy Pond" 10 <br> times |  |  |  |  |

## Practicing Song of the Wind



I start with "Visit Froggy Pond" and play A F hiC E G 10 times!


My 1st finger is always on the first fret, my 2nd on the 2nd fret, and my 3rd on the 3rd fret!


I keep my fingers curled on the string and hold my ukulele high


I remember to always use Rest Stroke.


I can figure out the whole first line by ear, without looking at the notes! I just sing it in my head and figure out the notes..

## Practicing Song of the Wind



I start with "Visit Froggy Pond" and play A F hiC E G 10 times!


My 1st finger is always on the first fret, my 2nd on the 2nd fret, and my 3rd on the 3rd fret!


I keep my fingers curled on the string and hold my ukulele high

I remember to always use Rest Stroke.

I can figure out the whole first line by ear, without looking at the notes! I just sing it in my head and figure out the notes..

## Practice Chart! Learning Song of the Wind ${ }^{3}$

|  | Day 1 | Day 2 | Day 3 | Day 4 |
| :--- | :--- | :--- | :--- | :--- |
| Twinkle, Twinkle, Var, <br> A and Theme |  |  |  |  |
| C Major Scale 4 ways <br> Lightly Row- 3 times <br> Song of the Wind: <br> A F hic E G <br> 10 times! <br> Song of the Wind: <br> first line 6 times, or roll the <br> dice! |  |  |  |  |

## Practice Chart! Learning Song of the Wind ${ }^{3}$

|  | Day 1 | Day 2 | Day 3 | Day 4 |
| :--- | :--- | :--- | :--- | :--- |
| Twinkle, Twinkle, Var, <br> A and Theme |  |  |  |  |
| C Major Scale 4 ways <br> Lightly Row- 3 times <br> Song of the Wind: <br> A F hic E G <br> 10 times! <br> Song of the Wind: <br> first line 6 times, or roll the <br> dice! |  |  |  |  |

## Go Tell Aunt Rhody

Go tell Aunt Rhody John is very sick
Please tell Aunt Rhody, John is sick in bed.
He ate some ice cream, and some candy corn! He had some chocolate on his toast!

Go tell Aunt Rhody John is very sick
Please tell Aunt Rhody, John is sick in bed.


> I try to figure out the notes by ear after my teacher plays, or by listening to the recordings at home!

## Go Tell Aunt Rhody

Go tell Aunt Rhody John is very sick
Please tell Aunt Rhody, John is sick in bed.
He ate some ice cream, and some candy corn! He had some chocolate on his toast!

Go tell Aunt Rhody John is very sick Please tell Aunt Rhody, John is sick in bed.

$\square$ I try to figure out the notes by ear after my teacher plays, or by listening to the recordings at home!

## Practice Chart! Finishing Song of the Wind

|  | Day 1 | Day 2 | Day 3 | Day 4 |
| :--- | :--- | :--- | :--- | :--- |
| Twinkle, Twinkle, Var, <br> A and Theme |  |  |  |  |
| C Major Scale 4 ways |  |  |  |  |
| Lightly Row- 3 times |  |  |  |  |
| Song of the Wind: <br> Line 3: 5 times, <br> Line 4:5 Times |  |  |  |  |
| Song of the Wind: <br> Whole song 5 times! |  |  |  |  |

## Practice Chart! Finishing Song of the Wind

|  | Day 1 | Day 2 | Day 3 | Day 4 |
| :--- | :--- | :--- | :--- | :--- |
| Twinkle, Twinkle, Var, <br> A and Theme |  |  |  |  |
| C Major Scale 4 ways |  |  |  |  |
| Lightly Row- 3 times <br> Song of the Wind: <br> Line 3: 5 times, <br> Line 4: 5 Times <br> Song of the Wind: <br> Whole song 5 times! |  |  |  |  |

## Go Tell Aunt Rhody

Line 1: EEDCCDDEDC GGFEEDCDEC

Line 2: EEFGGAAGFE EEFGGAAG

Practice the end of Line 1, first, 10 times! D C D E C GGFEEDCDEC


## Go Tell Aunt Rhody

Line 1: EEDCCDDEDC GGFEEDCDEC

Line 2: EEFGGAAGFE EEFGGAAG

Practice the end of Line 1, first, 10 times! D C D E C

Line 3: EEDCCDDEDC
GGFEEDCDEC

$\square$| I only look at the book for notes when I need help- |
| :--- |
| otherwise I use my strong ears! |

Have you heard the May Birdies sing? Listen to their voices!

Singing, chipring ever so loud! Singing, chirping, ever so soft...

Have you heard the May Birdies sing? Listen to their voices!


May Song
Have you heard the May Birdies sing? Listen to their voices!

Singing, chipring ever so loud! Singing, chirping, ever so soft...

Have you heard the May Birdies sing? Listen to their voices!


## Perpetual Motion

Have you seen an alligator, walking up an escalator? Have you seen an alligator, riding down an elevator?


Have you seen a bright pink pony, eating lots of macaroni? Have you seen a bright pink pony, eating lots of macaroni?

Have you seen an armadillo, sleeping on top of a pillow?
Have you seen an armadillo, sleeping on top of a pillow?
Have you seen an alligator, walking up an escalator? Have you seen an alligator, riding down an elevator?
$\square$ I try to figure out the notes by ear after my teacher plays, or by listening to the recordings at home!

## Perpetual Motion

Have you seen an alligator, walking up an escalator? Have you seen an alligator, riding down an elevator?


Have you seen a bright pink pony, eating lots of macaroni? Have you seen a bright pink pony, eating lots of macaroni?

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Have you seen an alligator, walking up an escalator? Have you seen an alligator, riding down an elevator?
$\square$ I try to figure out the notes by ear after my teacher plays, or by listening to the recordings at home!

C EGhiCAhiCAG F GECDC
GGFFEGEDGGFFEGED
C E G hiC A hiC A G F GECDC


C EGhiC A hic AG F GECDC GGFFEGEDGGFFEGED

C EGhiCAhiCAGFGECDC




